
Bilinguismo y Calidad Educativa

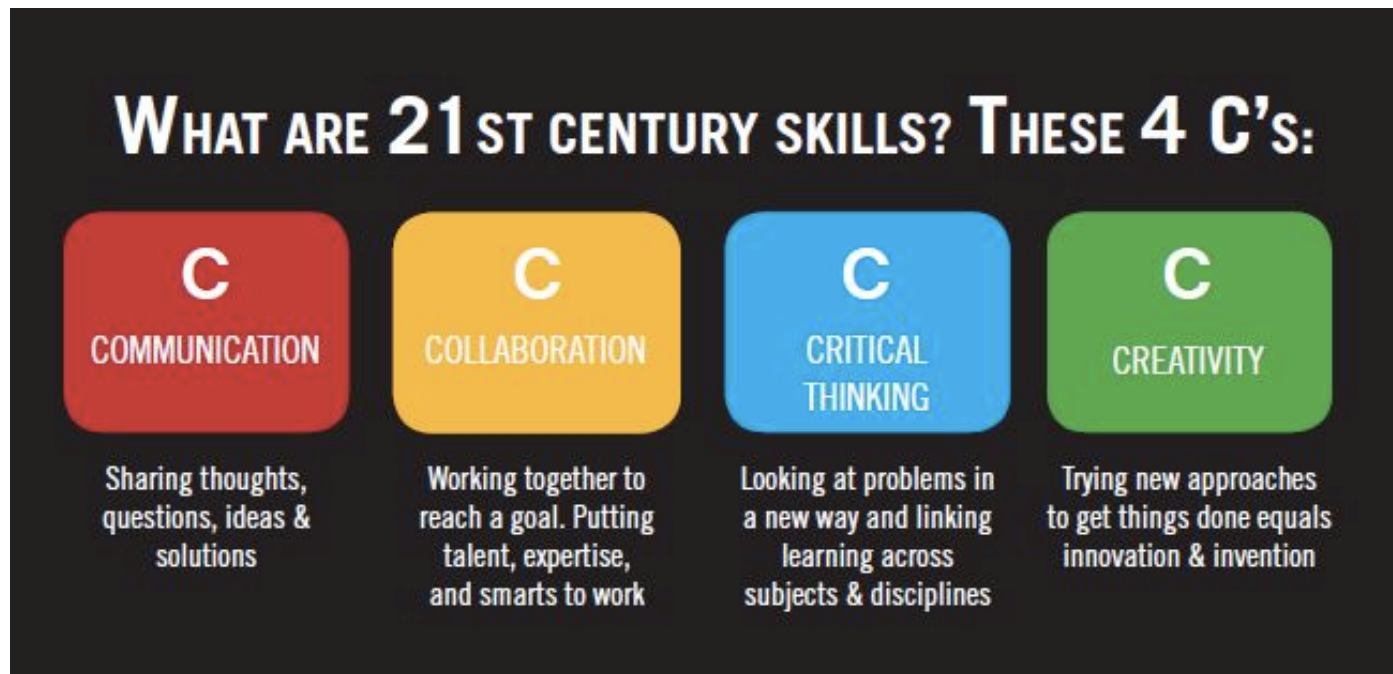
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Curriculum y Calidad Educativa en el Contexto de la Educación Bilingüe

- Language Curriculum
- Teacher Education/Professional Development



Curriculum

- Curriculum is presented whole to part with **emphasis on big concepts**
- Learners are perceived as **active builders** of their own knowledge
- Activities include **authentic materials, visuals, objects, physical action, multimodalities**

Curriculum

- Classes are **student-centered**. Students primarily work **in groups**
- Lessons are relevant. They include the **local culture**, students' **interests, experiences and background knowledge**
- On-going assessment **while teaching**

Teacher Education/Professional Development

- Offer **sustainable** professional development opportunities that build upon each other.
- Focus on the specific **academic content** that teachers must address in their daily practice.
- **Model:**
 - lesson planning
 - teaching strategies
 - assessment approaches

Teacher Education/Professional Development

- Encourage teachers to engage in **self-reflection** and **critical inquiry**.
- Provide opportunities for teachers to **collaborate** in teams and create networks of support.
- Involve administrators and district leaders to **support teachers** with appropriate resources, infrastructures, and follow-up mentoring.

La Educación Bilingüe en Panamá

Active Learning



games



art projects



technology



songs and physical action

La Educación Bilingüe en Panamá

student-centered learning

collaborative learning



La Educación Bilingüe en Panamá

teacher education



modeling of lesson planning and teaching strategies



La Educación Bilingüe en Panamá

teacher education

self-reflection and collaborative inquiry



El Rol de las Autoridades Educativas en cuanto a los Desafíos de la Implementación del Bilingüismo



sustainability

resources

