RHS Content Literacies Speaking and Listening Strategies From *Five Core Skills of Academic Conversations*

Conversation Skills (with symbols and hand motions)	Frames for Prompting the Skill	Frames for Responding
Elaborate and Clarify	Can you elaborate on?	I think it means that
	What do you mean by?	In other words,
	Can you tell me more about?	I believe that
	What makes you think that?	An analogy for this might be
(Pull hands apart)	Can you clarify the part about?	It is important because
	Can you be more specific?	It's similar to when
	How so?	to shirts and w
	How/Why is that important?	
	I'd love to hear more about	- http://www.housenergen
	How does that connect to?	
	I wonder if	youn meansories it.
	How so?	and binerical endings?
	Can you unpack that for me?	allen oolont in bilen a
	I am a little confused about the part	administration in a distance
Support Ideas with Examples	Can you give an example from the text?	For example,
	Can you show me where it says that?	In the text it said that
from this text, other texts, the world, and life)	What are examples from other texts?	One case showed that
(Point thumb and three fingers up and place palm of other hand on top like a table; or point one index finger to the tip of the pinky of the other hand)	What is a real-world example?	An example from my life is
	What is an example from your life?	For instance,
	Are there any cases of that?	According to
	What is the evidence for that?	An illustration of this could be
	Like what?	On one occasion
	Why do you say that?	In this situation
	How do you justify that?	To demonstrate,
	What does that look like?	In fact,
	Such as?	Indeed,
	What would illustrate that?	such as
	Why is that a good example?	Have you ever ?

Figure 2.1 Core Academic Conversation Skills, with Symbols, Hand Motions, Prompt Frames, and Response Frames

Build On and/or Challenge a Partner's Idea	 What do you think about the idea that? Can you add to this idea? Do you agree? What might be other points of view? What are other ideas? How does that connect to the idea? I am not sure if this is relevant, but How can we bring this back to the question of? 	 I would add that I want to expand on your point about I want to follow up on your idea (To challenge) Then again, I think that Another way to look at this could be Yet I wonder also if If, then What struck me about what you said is
Paraphrase	I'm not sure that was clear I can't remember all that I said. How can we relate what I said to the topic/question? What do we know so far? What is your take on what I said? I don't know. Did that make sense? What are you hearing?	 So, you are saying that Let me see if I understand you Am I right in hearing you say that? In a nutshell, you are arguing that In other words What I am hearing is Essentially, you think that It sounds like you are saying that
Synthesize Conversation Points	 What have we discussed so far? How should we synthesize what we talked about? How can we bring this all together? What can we agree upon? What main points can we share? What was our original question? What key idea can we take away? 	 We can say that The main theme/point seems to be As a result of this conversation we think that we should How does this sound? What if we? The evidence seems to suggest that